

RUHR
UNIVERSITÄT
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Universitätsklinikum Essen

Philipps



Universität
Marburg

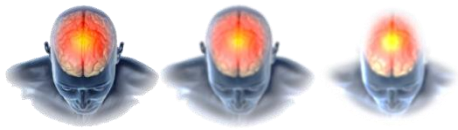
Extinction Learning Symposium

25th- 26th of November 2013

Beckmanns Hof, Ruhr-University Bochum

Hosted by the Young Scientists
of the DFG-Research Unit 1581
“Extinction Learning”





Special thanks to our guest speakers

Tom Beckers

KU Leuven (Belgium) and University of Amsterdam (The Netherlands)

Stephen Maren

Department of Psychology and Institute for Neuroscience, Texas A&M University (USA)

Mohammed Milad

Department of Psychiatry, Harvard Medical School, Massachusetts General Hospital, Boston, MA (USA)

Andreas Olsson

Emotion Lab, Department of Clinical Neuroscience, Karolinska Institute (Sweden)

Juan M. Rosas

Department of Psychology, University of Jaén (Spain)

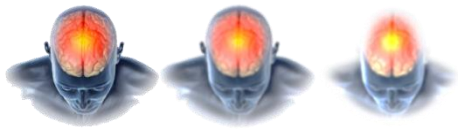
Travis P. Todd

Dartmouth College, Hanover, New Hampshire (USA)

Gonzalo Urcelay

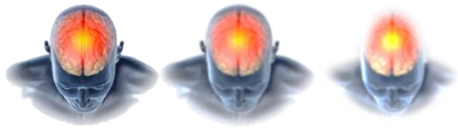
Department of Psychology – University of Cambridge (UK)





Our research group





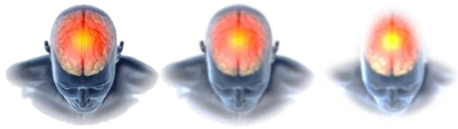
noch in Vorbereitung....

Überblick über unsere Forschergruppe

Kaffepause, Mittagessen

Zertifikat



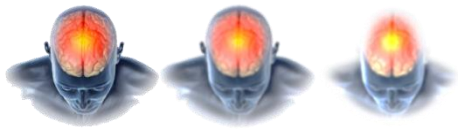


Extinction Learning Symposium Bochum 2013

Schedule for today

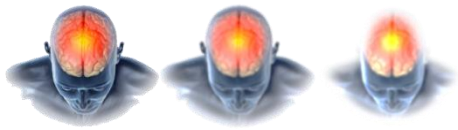
- 10.15** **Juan M. Rosas**
Pavlov's dog is on Freud's couch
- 11.30** *Coffee break*
- 11.45** **Tom Beckers**
Cognitive processes in fear extinction and fear reduction
- 13.00** *Lunch*
- 14.15** **Gonzalo Urcelay**
Boundaries and conditions for reconsolidation and extinction
- 15.30** Poster session (incl. *coffee break*)
- 17.00** **Stephen Maren**
Brain circuits for contextual control of fear
- 18.15** *shuttle service back to the hotel*
- 19.30** *Dinner at Haus Rietkötter*





Extinction Learning Symposium Bochum 2013



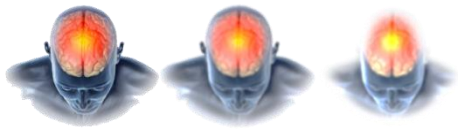


P1: Combining Cells and Behavior

Dept. of Biopsychology, Ruhr-Universität Bochum

Onur Güntürkün, Maik Stüttgen
Daniel Lengersdorf, Sarah Starosta





P1: Combining cells and behavior

Biopsychology Bochum



Onur
Güntürkün



Maik C.
Stüttgen



Daniel Lengersdorf

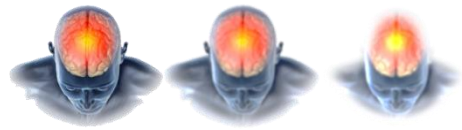


Sarah Starosta



Columba
livia

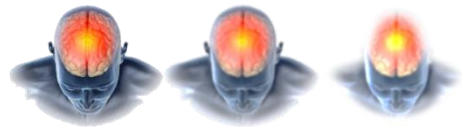




P1: Combining cells and behavior

- neuronal substrate of extinction learning and renewal
 - two approaches
 - single unit recordings
 - pharmacological manipulations



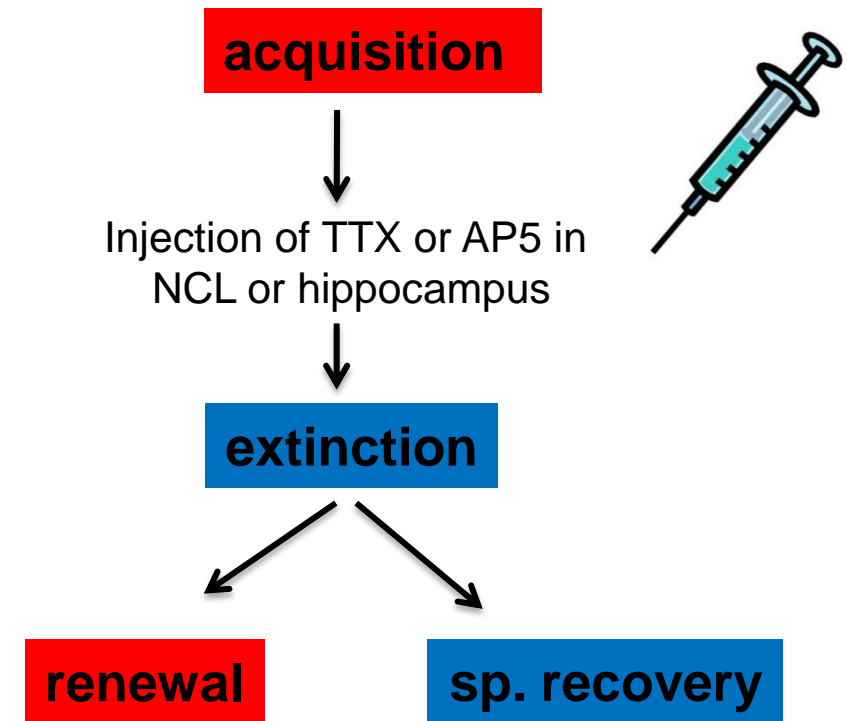
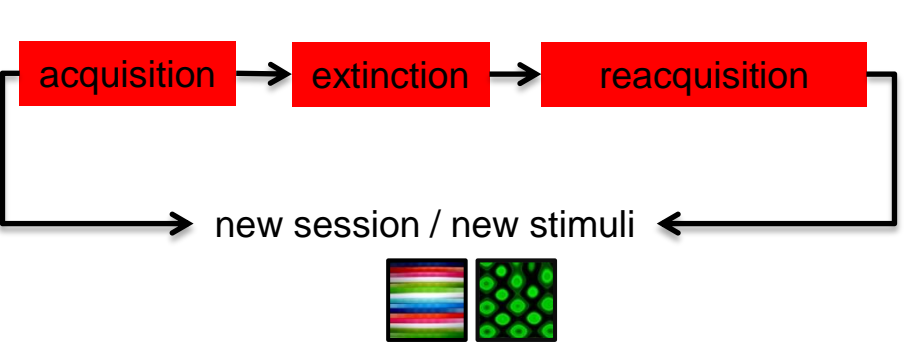


Method

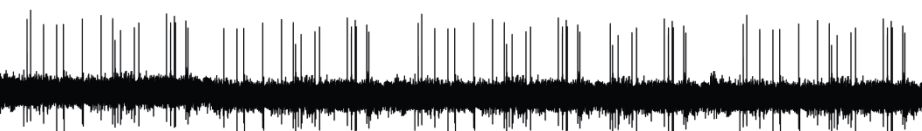
appetitive , operant conditioning

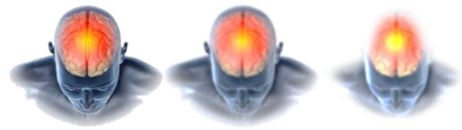
- Sarahs approach

- Daniels approach



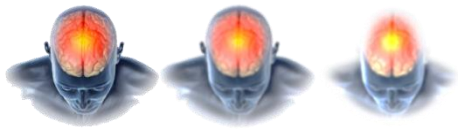
- single-unit recordings
- in avian forbrain (Nidopallium Caudolaterale, NCL)
- during three stages of learning
- within one experimental session





P2:



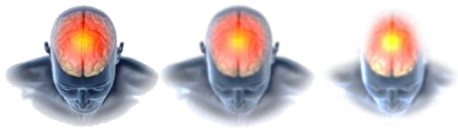


P3: Extinction and Renewal in Behaviorally Conditioned Immunosuppression

Inst. of Medical Psychology and Behavioral Immunobiology, University Clinic Essen

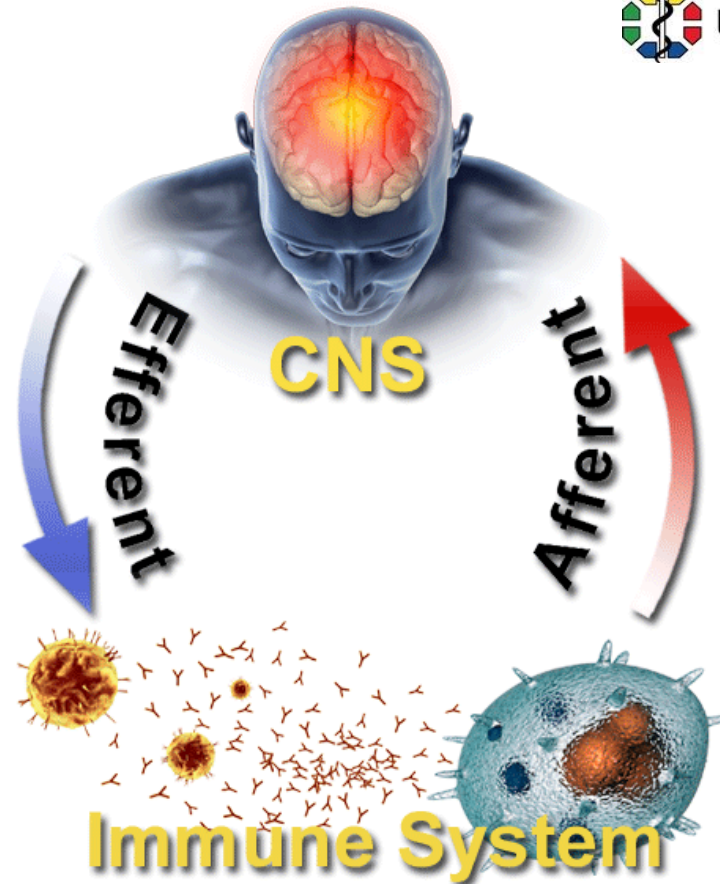
Manfred Schedlowski, Harald Engler
Katharina Bösche, Kathrin Orlowski

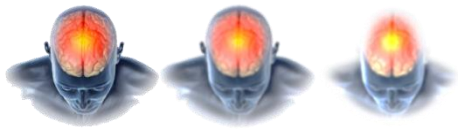




P3: Extinction and Renewal in Behaviorally Conditioned Immunosuppression

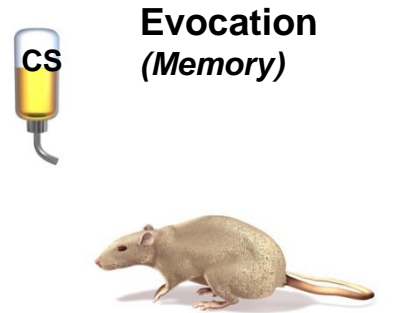
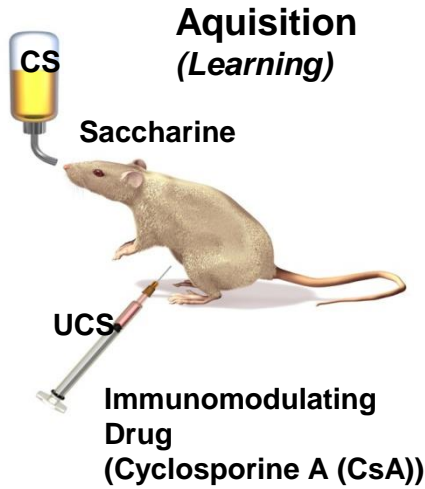
Young Scientists: Katharina Bösche, Kathrin Orlowski





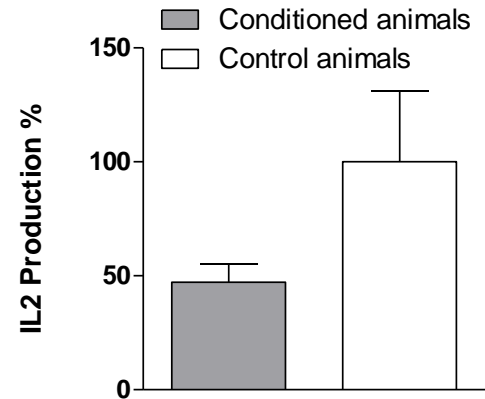
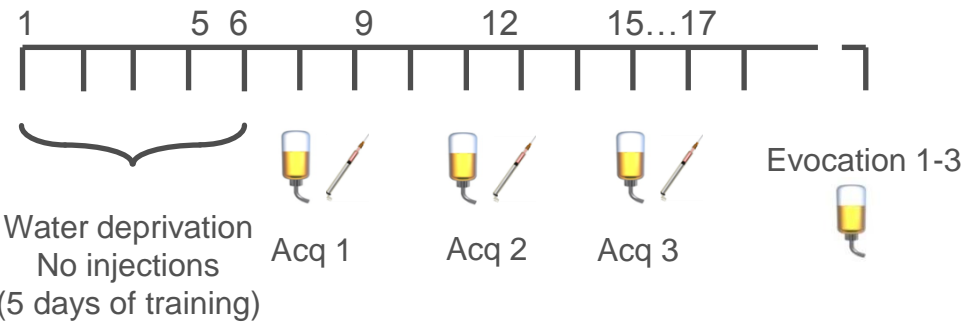
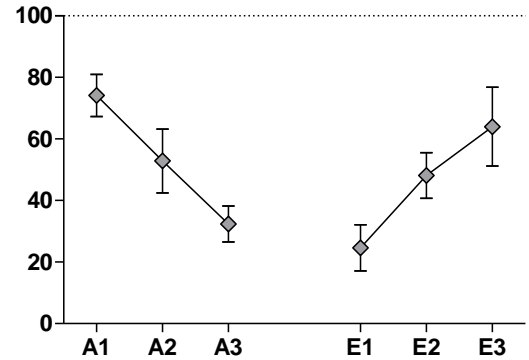
P3: Extinction and Renewal in Behaviorally Conditioned Immunosuppression

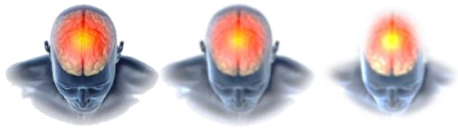
Conditioned taste aversion paradigm



Conditioned Response:

- Taste Aversion
- Immunological Changes





P3: Extinction and Renewal in Behaviorally Conditioned Immunosuppression

Clinical relevance of Behavioral Conditioned Immunosuppression

Organ transplantation can be a start in a new life for the recipient, but is accompanied by several complications

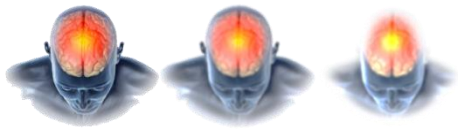
- Graft rejection, side effects of medication, costs etc.



Behaviorally conditioned immunosuppression can have the opportunity to:

- Reduce the dose of medication required
- Limit unwanted drug side effects
- Maximize therapeutic effects
- Save costs





P3: Extinction and Renewal in Behaviorally Conditioned Immunosuppression



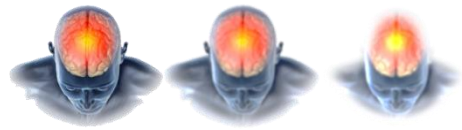
Effect of drug pre-exposure on learned immunosuppression in rats

Katharina Bösche

The extinction of conditioned taste aversion is modulated by intra-insular infusions of anisomycin or propranolol

Kathrin Orlowski



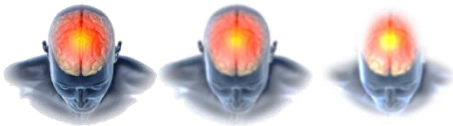


P4: The Role of Attention in Renewal

Associative Learning Unit, Philipps-Universität Marburg

Harald Lachnit, Metin Üngör
Sara Lucke





Philipps

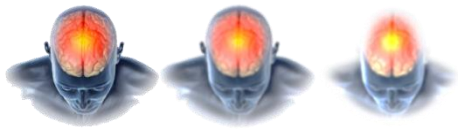


Universität
Marburg

P4: The Role of Attention in Renewal

- » Influence on the amount of attention to contextual stimuli
- » Manipulated during either acquisition or extinction
- » Different manipulations...
 - ... the **informational value** of contexts
 - ... the degree of **expectancy violation** experienced within a context

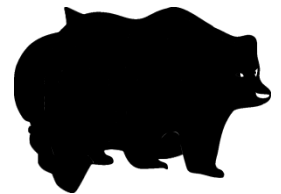
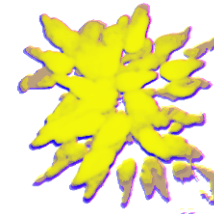




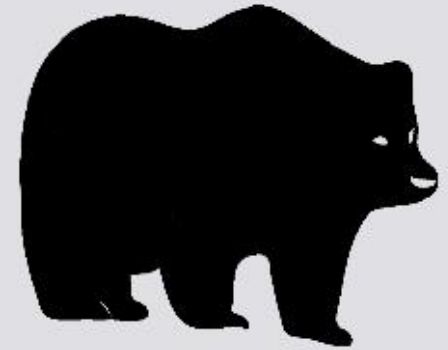
Method

Predictive Learning Task

- » Medical Doctor Scenario
- » Different Restaurants as Contexts
- » Different Foods as Cues
- » Prediction of stomach trouble



Der Patient hat im Restaurant



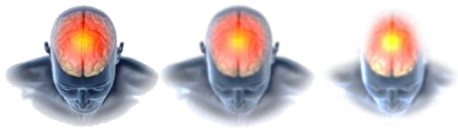
folgendes Lebensmittel zu sich genommen:



Erwartest Du, dass der Patient Magenbeschwerden bekommt?

Ja, ich erwarte Magenbeschwerden

Nein, ich erwarte keine Magenbeschwerden



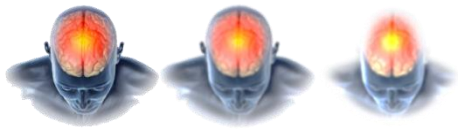
P5: Effects of stress on extinction, reconsolidation and renewal in humans

Dept. of Cognitive Psychology, Ruhr-Universität Bochum

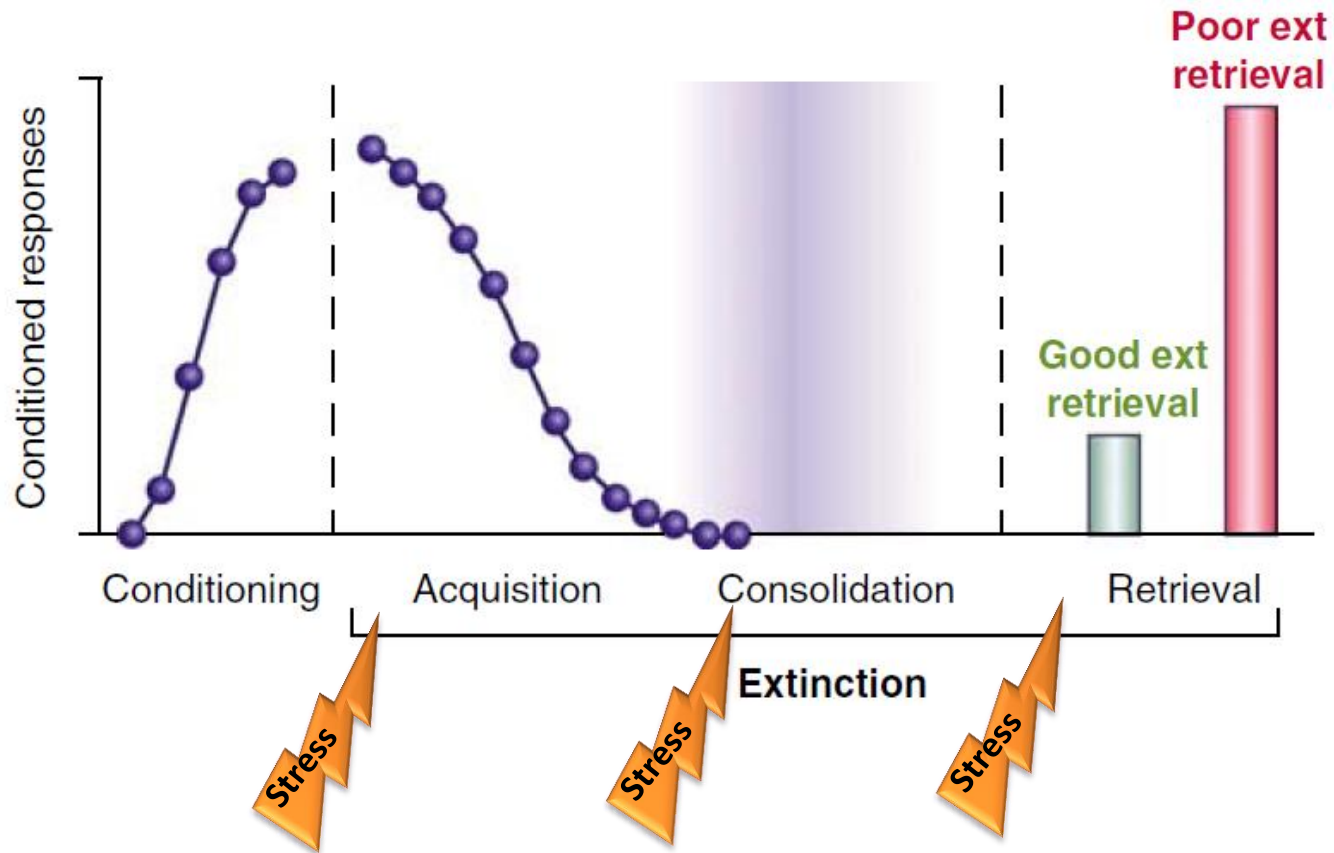
Oliver Wolf, Christian Merz

Tanja Hamacher-Dang, Valerie Kinner, Shira Meir Drexler



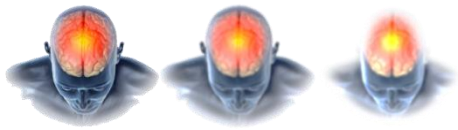


P5: Effects of stress on extinction, reconsolidation and renewal in humans



Quirk & Mueller, 2008



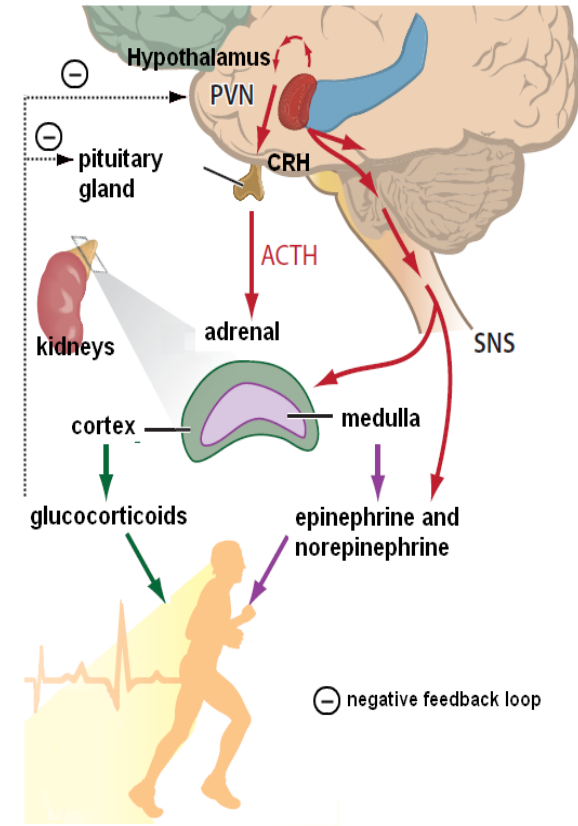


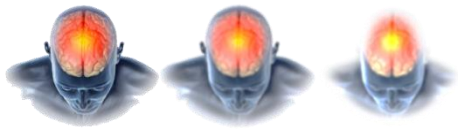
P5: Effects of stress on extinction, reconsolidation and renewal in humans

Stress induction



- » **Socially evaluated cold pressor test (SECPT; Schwabe et al., 2008)**
 - hand immersion into ice-cold water (0-2 °C) for 3 minutes
 - video recording of the participant's face
 - monitoring by a reserved experimenter
- » Control procedure: hand immersion into warm water (36 – 37 °C)





P5: Effects of stress on extinction, reconsolidation and renewal in humans

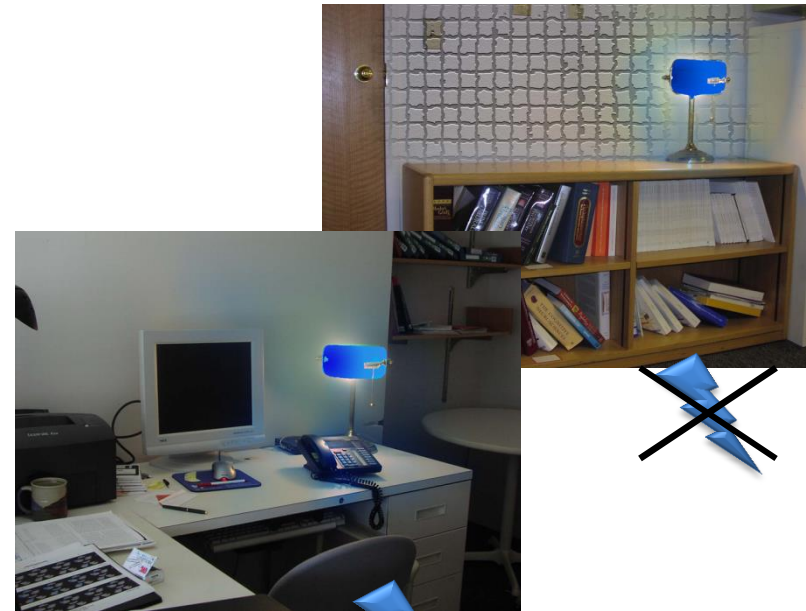
Experimental paradigms

- » Predictive learning task
- » Fear conditioning



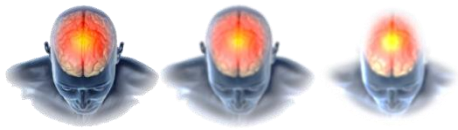
Do you expect stomach trouble?

FOR 1581 – Extinction Learning



UCS: shock





P5: Effects of stress on extinction, reconsolidation and renewal in humans

Results?

» Please visit our posters!



Prof. Dr. Oliver T. Wolf



Dr. Christian Merz



Tanja Hamacher-Dang, M.Sc.

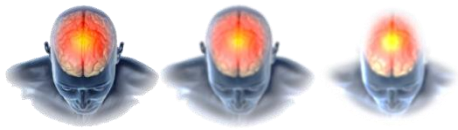


Shira Meir Drexler, M.Sc.



Valerie Kinner, M.Sc.





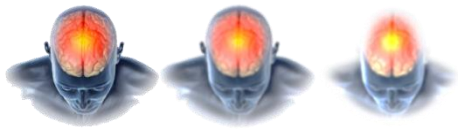
P7: Neural mechanisms of learning and extinction in human visceral pain

Inst. of Medical Psychology and Behavioural Immunology, University Clinic Essen

Sigrid Elsenbruch, Sven Benson

Adriane Icenhour, Joswin Kattoor, Franziska Labrenz

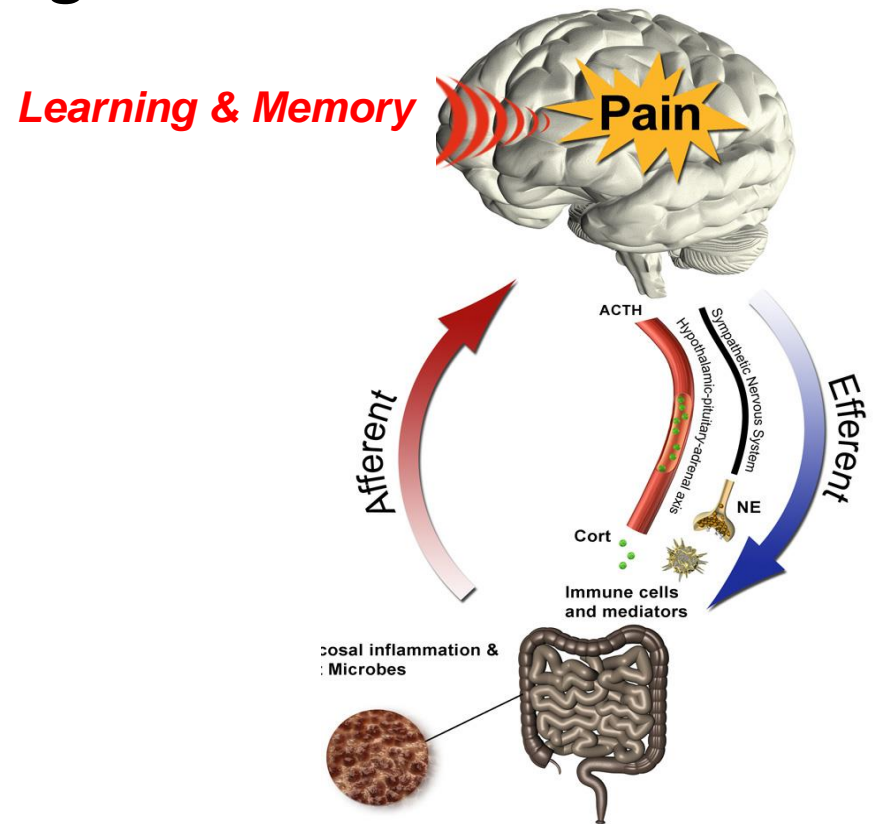




P7

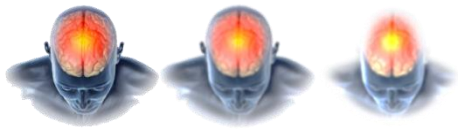
Neural mechanisms of learning and extinction in human visceral pain

Sigrid Elsenbruch
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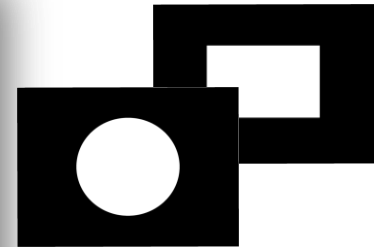
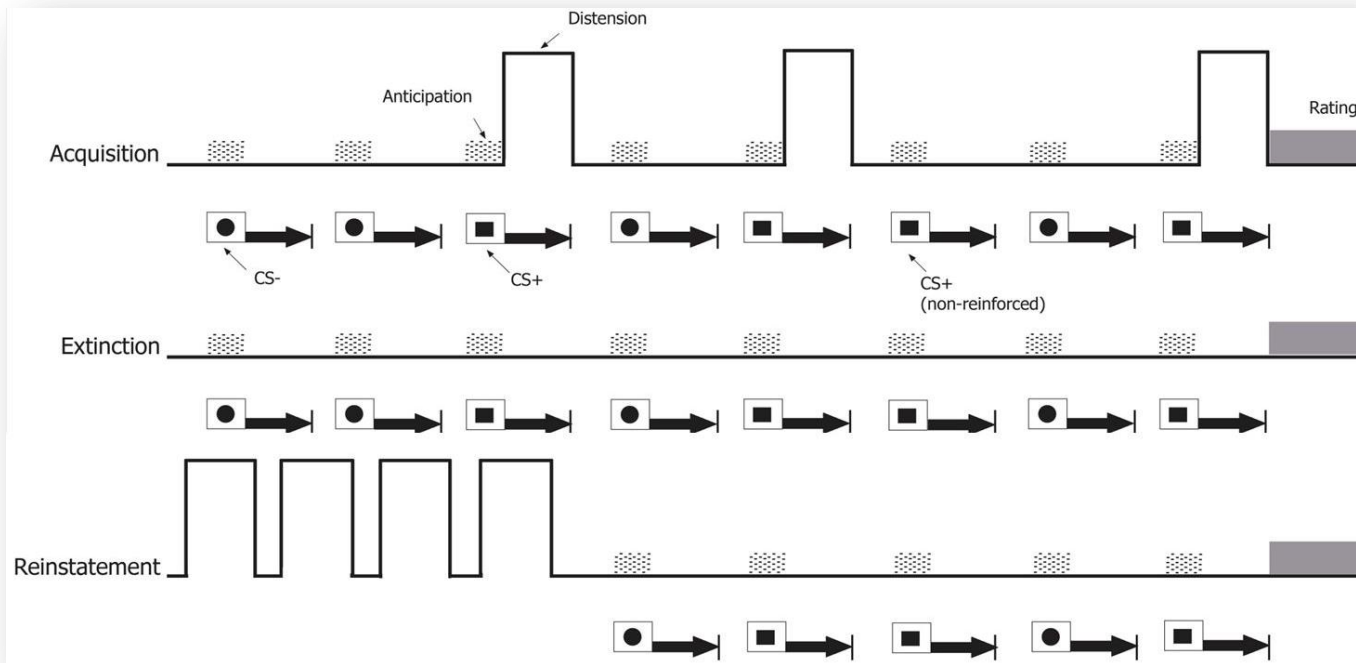
Institute of Medical Psychology and Behavioral Immunobiology
University Hospital Essen, University of Duisburg-Essen





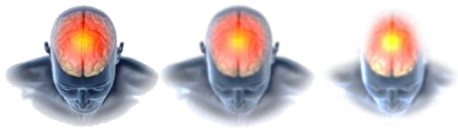
P7 Neural mechanisms of learning and extinction in human visceral pain

- » Fear conditioning paradigm with rectal distensions as clinically relevant US
- » Learning, extinction and reinstatement in visceral aversive conditioning



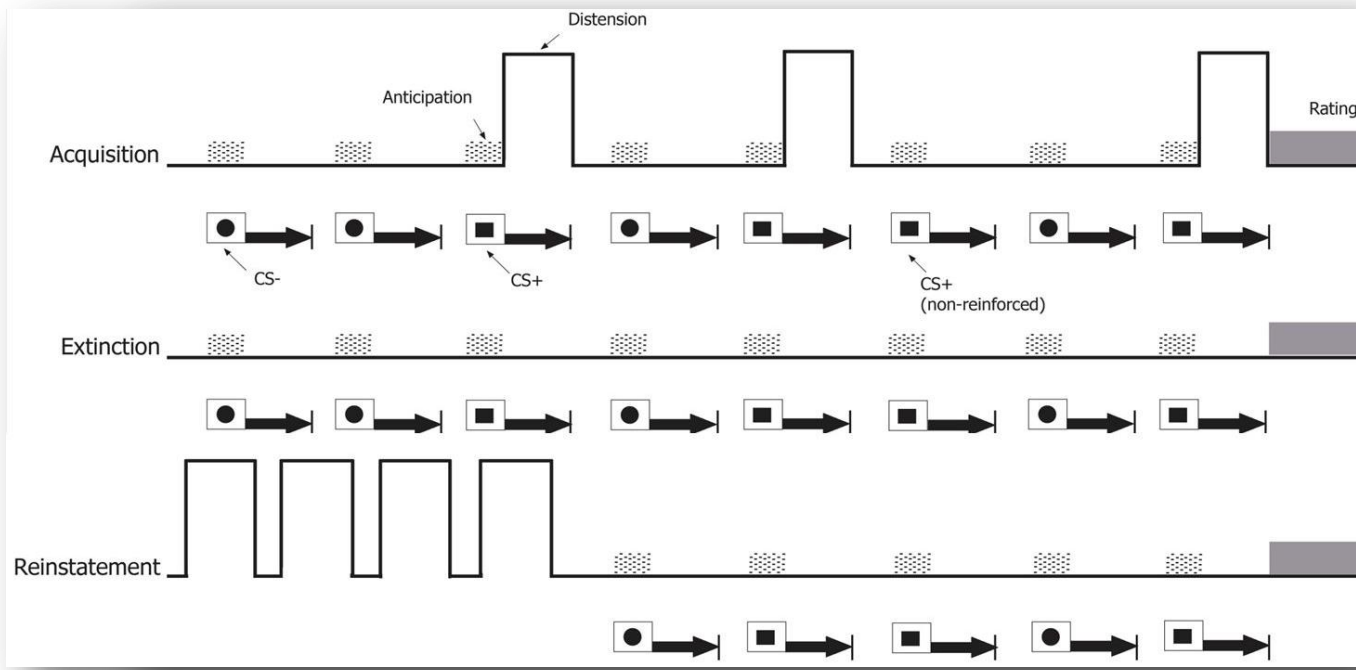
Kattoor et al. 2013 *Plos One*; Kattoor et al., 2013 *Cerebellum*; Benson et al. *in revision*;





P7 Neural mechanisms of learning and extinction in human visceral pain

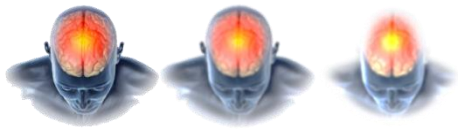
- » Context effects on extinction and renewal
- » Learning, extinction and reinstatement in IBS patients



Icenhour et al. *in prep*

FOR 1581 – Extinction Learning





**P7 Neural mechanisms of learning and extinction
in human visceral pain**

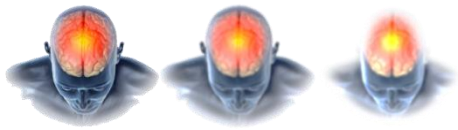
Looking forward to seeing you at the poster session!

**Effects of CS-US learning trials on fear
acquisition and extinction: A pilot study**



**Context-dependent effects on extinction
and renewal of classically-conditioned fear
memories in a visceral pain model**





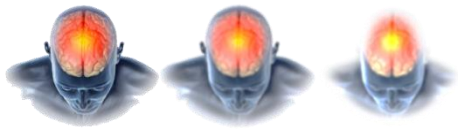
P8: Contribution of the human cerebellum to extinction learning and renewal

Dept. of Neurology, University Clinic Essen

Dagmar Timmann, Mark Ladd

Markus Thürling, Andreas Thieme





Extinction Learning

Neural Mechanisms, Behavioural Manifestations, Clinical Implications

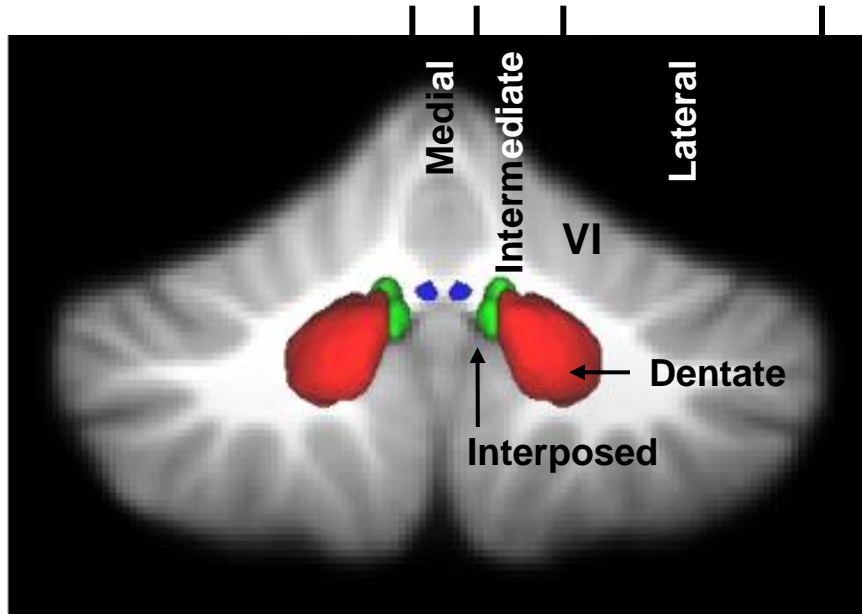


P8 Contribution of the human cerebellum to extinction learning and renewal

PIs: Dagmar Timmann, Mark Ladd

Young Scientist: Markus Thürling

Brief overview of cerebellar subdivisions and their possible contribution to extinction:



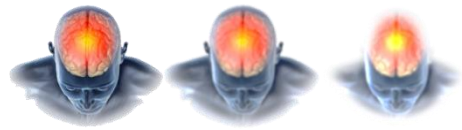
Intermediate cerebellum

(interposed nucleus):
Extinction

Lateral cerebellum

(dentate nucleus):
Context-related processes in extinction





Extinction Learning

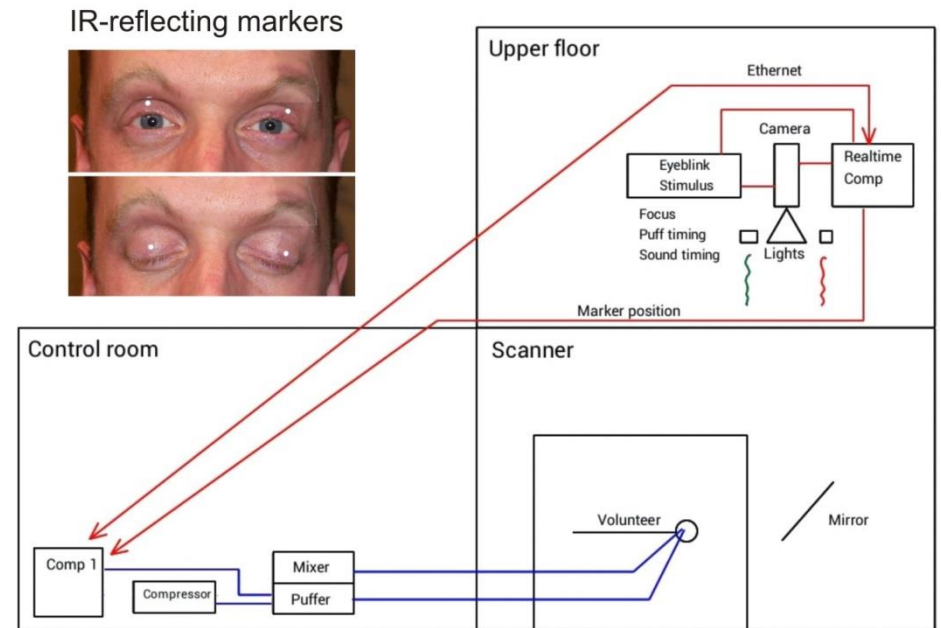
Neural Mechanisms, Behavioural Manifestations, Clinical Implications

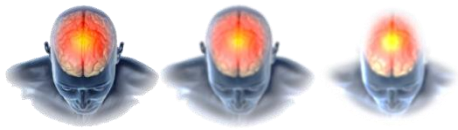
Study aims

1. Provide unequivocal evidence that the cerebellum contributes to extinction
2. Show that acquisition and extinction related cerebellar areas overlap
3. Test the hypothesis that part of the memory is retained in the cerebellar nuclei, but not the cerebellar cortex

Methods

- Classical eyeblink conditioning in the 7T scanner
- ROI-based normalization including the interposed nuclei
- new template of dentate and interposed
- to use cardio-respiratory data as covariate



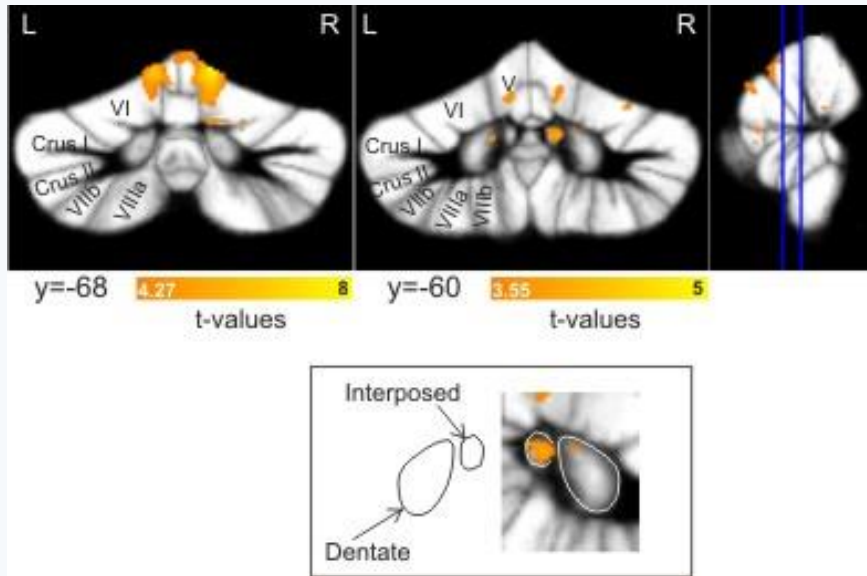


Extinction Learning

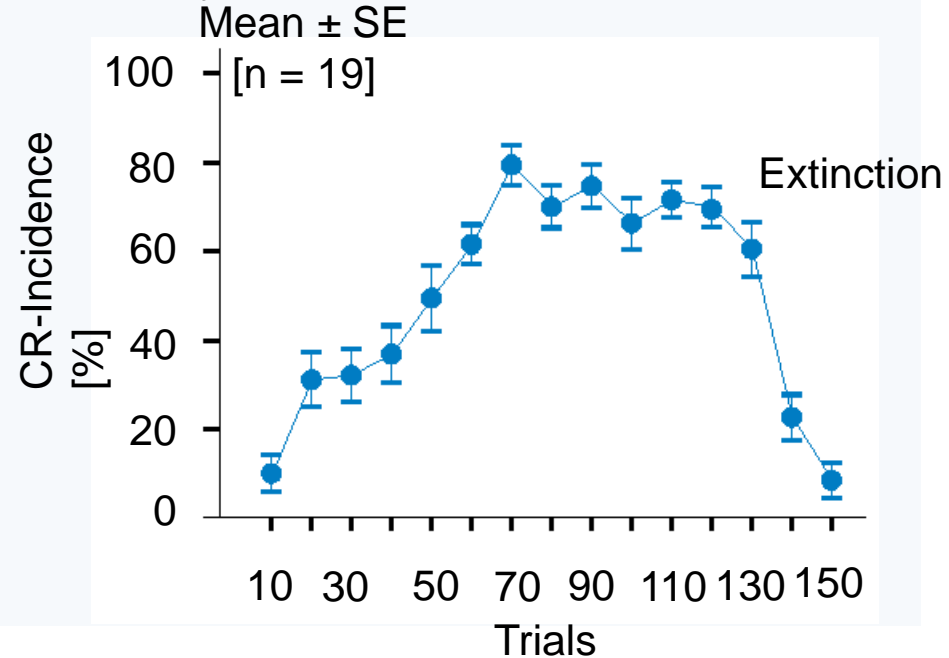
Neural Mechanisms, Behavioural Manifestations, Clinical Implications

Preliminary results

7T fMRI: Activation related to the unconditioned eyeblink response



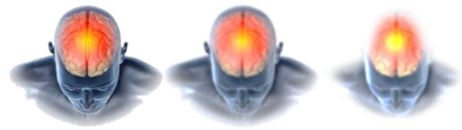
Acquisition and extinction of conditioned eyeblinks in the 7T scanner



Please join our poster session today at 3.30 pm:

Markus Thüring: Contribution of the cerebellum to acquisition and extinction of conditioned eyeblinks: A 7T fMRI study





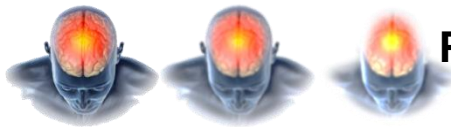
P9: Exposure therapy outcome in specific phobia: the significance of extinction learning and stress system activity

Dept. of Clinical Psychology & Psychotherapy, Ruhr-Universität Bochum

Armin Zlomuzica, Jürgen Margraf, Silvia Schneider

Carina Mosig





Clinical implications of extinction and renewal

Methods:

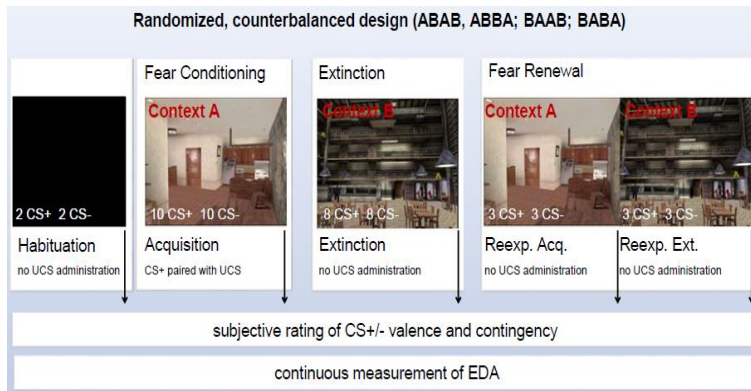
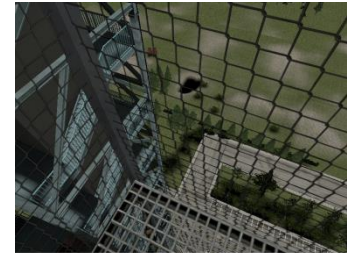
1. Experimental paradigm:

Context dependent differential fear conditioning

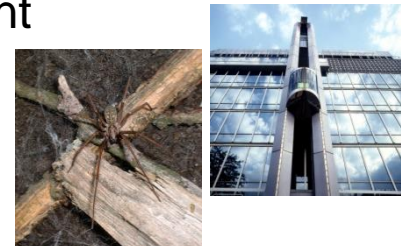


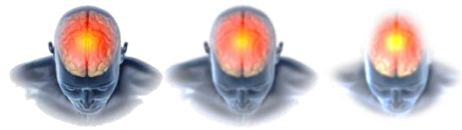
2. Exposure therapy:

Virtual reality (VR) based exposure treatment



- Measurement of fear on the subjective, psychophysiological (SCR, HR) and behavioral level
- Behavioral approach test in real environment



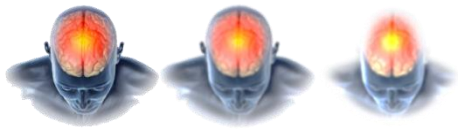


P9: Exposure therapy outcome in specific phobia: the significance of extinction learning and stress system activity

Investigation topics

- Extinction learning as a predictor of exposure therapy outcome
- Generalizability of VR treatment effects to real world situations
- effectiveness of procedures to increase extinction learning (and/or prevent fear renewal)
- The role of the stress system activity during exposure treatment benefit





P9: Exposure therapy outcome in specific phobia: the significance of extinction learning and stress system activity

Results of the differential fear conditioning paradigm are presented on our **poster!**



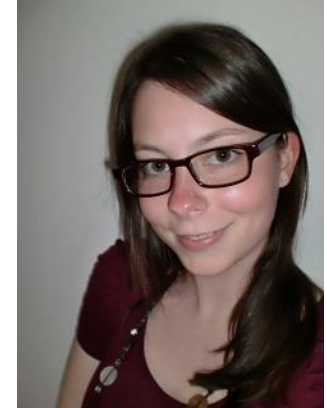
Prof. Dr. Jürgen Margraf



Prof. Dr. Silvia Schneider



Dr. Armin Zlomuzica



Carina Mosig, M. Sc.

